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## CLIENT SURVEY

The NZ Foundation for Conductive Education is interested in collecting information from the people that our affiliated members support to assist us develop a curriculum document which will help guide our centres.

There are a number of documents which provide the framework for educational curriculum in New Zealand. There are also a diversity of curriculums provided within education, across early childhood education, primary and secondary.

It is important to understand that each educational setting has the flexibility to design a curriculum document from the *framework* set out by Ministry of Education, taking account of their individual vision for learning and teaching, and the needs of the children they are providing learning opportunities for.

**The New Zealand Curriculum for Early Childhood Education (ECE)** provides **Te Whāriki** as a framework for Curriculum:

*'This framework provides a basis for each setting to weave a local curriculum that reflects its own distinctive character and values'*

The Whāriki - Early Childhood Curriculum P.7

There are additional documents that support Te Whāriki framework - **Tātaiako** Cultural Competencies for Teachers of Māori Learners and **Te Whatu Pōkeka** Kaupapa Māori Assessment for Learning Early Childhood Exemplars.

**The New Zealand Curriculum for years 1 - 13** (Primary and Secondary) Education is 'a statement of official policy' 'It's principal function is to set the direction' 'and to provide guidance for schools as they design and review their curriculum'. It sets the 'Directions for Learning'.

Conductive Education is a unique form of education and rehabilitation. We are seeking your input to assist us in developing and documenting our own New Zealand Conductive Education Curriculum. Your feedback will help us to know what you value in 'education' for yourself or for your child.

In order to do this we thought the best approach might be to find out from you what the goals are or were for children, youth and adults at various points on their journey and work backwards to develop a Conductive Education curriculum.

We would appreciate it if you could complete the attached survey or click the link – your feedback will be really valuable. <https://www.surveymonkey.com/r/VGBHJK2>

Any queries, please give me a call.

Regards

Sally Thomas



## CLIENT SURVEY

Which centre/s do you currently attend or have attended?	
Date of birth of the person attending Conductive Education	
<p>From your perspective – what does success look like at the following points  <i>Please fill in as appropriate – if you are an adult – please reflect back to what was important to you.</i></p>	
Preparation for entrance into early childhood / pre-school settings	
Preparation for transition into primary school	
Preparation for secondary school/college	
Preparation for leaving school	
As an adult	
<p>Do you value <i>(please highlight the one most important)</i></p> <p>Independence skills more than academic goals?</p> <p>Academic goals more than independence skills?</p> <p>Are they equally important to you?</p>	
<p>What does Conductive Education mean to you currently:</p>          	

In what ways is Conductive Education important to you for your life in the future?

Any other comments??

Please return this survey by one of the following methods:

To your Centre Manager

Via Email to [nzfce@cecanterbury.org](mailto:nzfce@cecanterbury.org)

Via post to PO Box 9230, Tower Junction, Christchurch 8149

THANK YOU SO MUCH